



CODE OF CONDUCT

Personal/School iPad

Reviewed: 31st May 2022

Teachers will:

- Ensure that students in their class have been given permission by administration before students access their iPad.
- Supervise and monitor students when using Apps on iPads
- Communicate with parents to show how the ipads are integrated into teaching and learning.
- Inspect student ipads as required.

Students will:

- Be responsible for their iPad and ask permission before accessing their iPad.
- Ensure their iPad is charged for the start of each school day by re-charging it at home each night.
- Be required to leave their iPad in the classroom and transport their iPad to and from home in a suitable case
- Be required to create a passcode with their parents to secure a lock on their device. Ensure their security codes and passwords are kept private from other students.
- Demonstrate care and respect for their iPads and those of others. If broken or if failing to work properly the student will alert the classroom teacher.
- Only use their iPad with permission under adult supervision for educational purposes exercising responsible behaviour
- Use personal and recommended headphones with their iPad to prevent disruption to student's learning.
- Only play games using the iPad if teacher's has given permission.
- Allow other students to use their personal iPad for accessing to online programs.
- Follow the BPS school's Code of Conduct Online Policy and other related policies.
- Follow the signed Student *iPromise* Agreement for using personal or school iPads at school.

Parent & Families need to: **(Personal iPads)**

- Be responsible for ensuring all school recommended Apps are up to date and available as required on their child's iPad for use at school.
- Set up an iTunes account for use with their child's iPad. Password/s should be kept by parents.
- Be aware of how their child is using the iPad at home. (It is essential to talk to children about the values and standards that they should follow on the use of the internet, just as you would on the use of all media information sources such as television, movies and radio.) *See Parent iPad Information Booklet*
- Ensure the iPad is kept charged and returned to school each day.
- Support the school in their delivery of consequences for inappropriate use of the iPad at school.
- Ensure that if a family iPad is used at school that personal Apps are age appropriate and are kept separate to school Apps. A folder which is named **Personal Apps** is recommended. This folder should not be accessed at school.
- Regularly celebrate student's work and achievements on the iPad
- Will be responsible for the outcome for malfunctions, loss or damage to their child's iPad.
- Need to be aware that the school doesn't cover insurance for personal iPads at school or to and from home. School insurance will not cover school iPads.
- Need to contact their insurance company if the iPad is damaged or stolen at school.
- Be responsible for negotiating any other items used to support SAER students in the classroom that are linked to their child's iPad eg. printing devices
- Support and remind their child about the effect on the iPad when exposed to extreme temperatures direct sunlight or ultraviolet light for extended periods of time.
- Ensure data is turned off if iPad has a sim card installed.

The Consequences for Conduct Breaches are:

- Loss of iPad privilege for a given time, according to the severity of the breach.
- Parent's will be contacted and informed about the breach.
- A parent meeting will be organised with the student and parent to discuss any breaches.
- Being held legally liable for offences committed using online services.