



Our Values: Respect Responsibility Care Achievement

Our Motto: Strive to Achieve

FROM THE PRINCIPAL'S DESK

Dear Parents and Carers,

Early this term, the Department of Education released an initiative called Connect and Respect. This was, in part, a response to the Minister for Education's statement in relation to the increasing violence being experienced in schools. If you want to read it the statement can be downloaded here: [file:///e5070s01sv001.indigo.schools.internal/fsE5070S01-StaffFolders\\$/E0270021/Downloads/Standing+together+against+violence%20\(1\).PDF](file:///e5070s01sv001.indigo.schools.internal/fsE5070S01-StaffFolders$/E0270021/Downloads/Standing+together+against+violence%20(1).PDF)

Basically, what the statement says is:

- Principals to suspend students who attack other students, start fights or share and promote violence;
- Principals to automatically move to exclude any student who physically attacks school staff;
- Alternative learning settings be made available for the most violent students;
- Clear advice be given to principals, teachers and education assistants on authority and responsibility to take action;
- Training and support will be provided to school staff;
- 'Good Standing' requirements will be enhanced;
- Support programmes, with clear expectations, will be provided for parents to access;
- That schools will be ready to respond to incidents of intruders or external risk;
- Schools need to continue a community conversation about violence in schools and online; and,
- Young people will be given a voice so they can identify actions they believe could address violence in the community.

The department has released a one page flyer under the heading of Engagement that highlights what the department regards as respectful engagement between parents/carers and the school. A copy is attached to this newsletter. The document outlines what the Department of Education's expectations of parents/carers in the areas of culture, communication and collaboration.

These statements and expectations are system-wide documents and each school needs to look at them in the context of their community and its needs.

Whilst our school community is a diverse representation of society, where children learn and grow, we rely on it to partner with us in their children's learning journey. We all share a responsibility for the provision of a safe, supportive and productive environment, free from bullying, harassment, discrimination and violence. This is not an easy task and can only be achieved through working together, as I know we can and do.

School Chaplain

We have finally had a chaplain appointed to our school. I welcome Mrs Carmen Kowal to this role. Carmen will be in our school on Tuesdays and Thursdays and will be part of our Student Wellbeing Team. I need to stress that, although the position is called 'Chaplain', the role has nothing to do with religion. The chaplain supports the students in a number of ways and is often someone they can simply talk to. Carmen has been a friendly face over the week for some of our students who have returned to school after being unwell or in hospital or who have been upset, anxious or worried. Any enquires regarding our School Chaplain can be directed to Adriana Palermo, Associate Principal.



In-Term Swimming Lessons

This very important programme is now completed, and normal timetabling comes back in to play for the children and the staff. As disruptive as the swimming lessons can be, they provide an important component in keeping our children safe. I thank everyone for their support of the programme. Stage assessments were carried out on Friday and certificates will be sent home soon.

Jeans for Genes Day - Friday 4th August



This important fundraiser for childhood genetic research will be held this Friday. Children are invited to wear their school shirt and jeans for a gold coin donation. Did you know that 1 in 20 children face a birth defect or genetic disease (like cancer, cystic fibrosis, and life-threatening metabolic disorders)? This equates to 12 children born every minute worldwide. The funds raised through Jeans for Genes Day helps to find treatments and cures.

Assembly

Our next school assembly will be held on Friday, August 11 and will be hosted by Mrs Toff's Year 1 class. Hopefully the weather will be fine as there will be standing room only! As usual, our assembly will commence at 8:55am and parents/carers and family are welcome to attend.

Continued.....

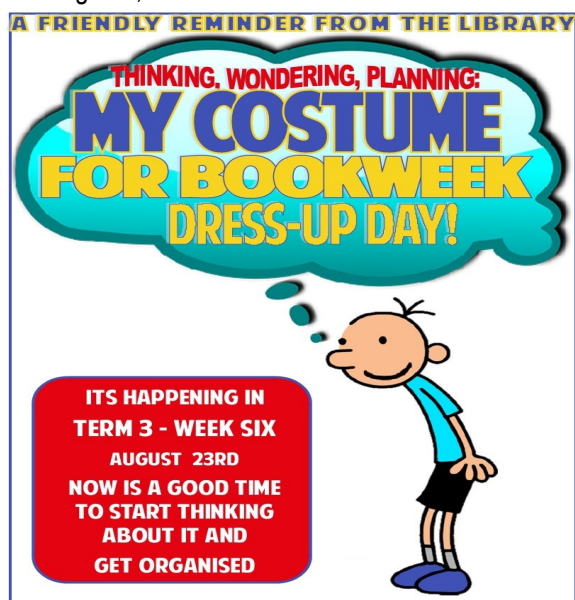
Special Weeks

Languages Week is this week (Week 3) and is intended to celebrate the different languages that make up our communities and the world – the diversity and similarities that lead us to respect the cultures of others. We have students in our school born in 17 different countries and who speak 31 different languages across our school.

National Science Week has a theme of Innovation: Powering Future Industries and is celebrated in Week 5 and is marked by the children participating in additional science-related activities connected to the theme.

Children's Book Week is in Week 6 and has the theme Read-Grow-Inspire. Reading is an essential skill, but Book Week strives to develop an understanding of the purpose of reading and a love of reading – both for information and pleasure.

Kind regards, Shane



DATES TO WATCH

August

Friday 4th	Jeans for Genes Day 2024 K & PP application acceptance letters mailed.
Wednesday 9th	Yr5 Fremantle excursion
Friday 11th	Assembly Room 2
Tuesday 15th	A-K Sibling Photos before school Photos Rm 13, 12, 11, 9, 8, 7, 6, 5, 4, 2, 1
Wednesday 16th	L-Z Sibling Photos before school Photos Rm 10, 3, PP1 & 2, Kindy 1 & 2, Choir, Student Leaders, Faction Captains, Rangers
Wednesday 23rd	Book Week dress up day
Thursday 24th	Newsletter Edition 8
Friday 25th	Assembly Room 11



SCHOOL PHOTOGRAPHS

Your school photo day is coming! Approximately two weeks prior to the photo day every student will receive a personalised flyer to bring home from Kapture Photography containing your child's unique codes for ordering school photos online.

KEEP YOUR FLYER SECURE!

The unique codes contained on the flyer will be issued only once.

Order EARLY for sibling photography

Sibling photos can ONLY be ordered online. Once you receive the personalised flyers for your children, it is imperative that you order your sibling photo early to avoid missing out! There is a physical limit in the school schedule to how many sibling photos can be taken. Once the maximum capacity of sibling orders has been reached, no more sibling orders can be placed.

If maximum capacity is not reached, sibling orders close 12pm midday sharp, one business day prior to the first photo day.

The school or the photographers cannot accept late orders for sibling photography. Please do not ask as your request simply cannot be accommodated.

Order EARLY for discount photo day prices

Order your photos within 10 calendar days of photo day to receive discount photo day prices. Late orders are handled separately to the school delivery and incur a \$30 custom service charge.

Other information

Your school will notify you in a few weeks when team and special group photos are available to view and purchase on the Kapture website. Please note; class, individual and sibling portraits are not available to view online prior to purchase.

Kapture offer a money back guarantee for any parent who is not fully satisfied with their photo package. Should you have any queries before or after photo day, please check the FAQ's on the Kapture website.

All students will be photographed individually on photo day for school administration records AS WELL as included in their class group presentation available for purchase to all families. Should there be any reason why your child should NOT be included in the photo shoot –please contact the school office.



Shaping the future

Connect and Respect Engagement

Expectations that promote learning, wellbeing and safety in all public schools in Western Australia.

Together we make a difference. We welcome parents and other members of our diverse community into schools across Western Australia. Student learning is strengthened when school staff, parents and carers are actively and positively involved in their education.

We all share a responsibility for providing a safe, supportive and productive environment, free from bullying, harassment, discrimination and violence.

Parents and carers and other visitors to schools support safety by ensuring communication and conduct at school and school activities is respectful. Every student, staff member, parent or carer has the right to feel safe and be safe at our schools.

Respectful engagement	It is expected that parents and carers and/or visitors to our schools will:	Parents and carers and/or visitors to our schools demonstrate this by:
Culture <ul style="list-style-type: none"> recognise every student is important to us contribute to a respectful school culture promote and model good behaviour work together with staff to resolve issues or concerns respect the right of staff to disconnect from work outside of school hours share responsibility in creating safe and secure learning environments 		<ul style="list-style-type: none"> respecting the diversity of our schools and the right to an education for every child always communicating respectfully about our schools and our staff not engaging in malicious or judgmental gossip in person, in writing, or on social media; about our students, staff and school community members raising concerns early with a staff member, the principal or the Department of Education directly understanding sometimes compromises are necessary, to find an acceptable solution to concerns raised understanding that obstacles, barriers and disappointments are part of the growth journey supporting children and young people to work through difficulties and build resilience
Communication <ul style="list-style-type: none"> be mutually respectful act as positive role models actively help to solve concerns use the school's communication channels and processes to address concerns 		<ul style="list-style-type: none"> appreciating that school staff may not be available to respond immediately knowing that staff will respond to appropriate communication when they are able requesting a meeting to discuss any concerns about your child's education – allowing staff time to prepare and appreciating their time may be limited not using offensive, insulting and derogatory language; and inappropriate conduct being kind when interacting with others
Collaboration <ul style="list-style-type: none"> work with the school to provide a safe and productive learning environment ensure your child attends school ready to learn know and support the school's Student Good Standing Policy schedule meetings at an agreed time, for an agreed purpose 		<ul style="list-style-type: none"> maintaining professional relationships that are open, honest and respectful taking responsibility for your child arriving and leaving school safely on time every day supporting your child to understand and follow the Student Good Standing requirements scheduling an appointment to meet with the teacher or principal

Parenting After Separation: An Introduction Bunbury



We believe that family separation does not have to be harmful to children, especially if the separation process is managed well by both parents. Research states that children of separating parents require a secure base, with parents they trust and feel comforted by.

Are you recently separated and feel that the life you knew is over?

Do want to focus your energy on the needs of your child (or children) to assist them to adapt to the family separation/new living arrangements?

In this session, you will explore:

- the separation process and its effect on you and your family
- principles of two-home parenting
- managing parental conflict constructively
- effects of ongoing conflict upon your child (or children)
- importance of providing a secure emotional base for your child (or children).

When: Thursday 3rd August 2023

Time: 6pm – 8.30pm

Where: BUNBURY FAMILY RELATIONSHIP CENTRE
Corner Molloy and Symmons Streets, Bunbury
Access from Symmons Street side of the building

Cost: \$30 per person



For information about our courses and workshops please call 6164 0566 or visit www.relationshipswa.org.au

Relationships Australia
WESTERN AUSTRALIA

Dads and Daughters Online via Zoom



For girls, a father's love and support are extremely important. As the primary male role model in a girl's life, Dads hold the key to her self-esteem and how she will grow up to see herself. A girl's image of herself as intelligent, interesting and capable is boosted by her father.

Dads often don't know their role with daughters, especially when they are teens. Yet girls hunger for connection with their dads and stepdads. They need to know and feel that they are special to their father, that he respects her, that he is reliable and safe.

This workshop will give you some tips to build a rewarding father-daughter relationship.

When: Wednesday 20 September 2023

Time: 6.30pm – 9.00pm AWST

Where: Online – via Zoom

Cost: \$30 per person

Online sessions are interactive and have minimum requirements



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Relationships Australia
WESTERN AUSTRALIA

Dads and Sons Online via Zoom



All boys benefit from a strong male figure in their lives and it's a father's greatest privilege to be the man that not only gets to enjoy "tearing up the grass" with his sons but also to teach them how to become good men.

Good relationships between dads and their boys are about dad being around and being involved. Boys whose dads are involved in their lives do better in lots of ways – academically, emotionally and socially. Well-fathered boys show the positive effects years later with an improved capacity for empathy and the health of their social relationships.

This workshop, for Dads to attend, will include topics such as:

- The importance of the role Dad's play in the development and nurture of their sons
- How Dads can help their sons develop a healthy identity and resilience
- Preparing for adolescence and the challenges that boys face at this time
- Ways Dads can bond with their son and create a meaningful father-son relationship

When: Wednesday 2 August 2023

Time: 6.30pm – 9.00pm AWST

Where: Online via Zoom

Cost: \$30 per person

Online sessions are interactive and have minimum requirements



For information about our courses and workshops please call 6164 0200 or visit www.relationshipswa.org.au

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